This pack contains a Fix-it Phonics trial lesson. Including samplers from the Teacher’s Pack and Student Pack:

Level 2 Student Book Sample
Entire lesson for introducing the sh sound & shape (with clear teacher’s notes). Also includes topics for speaking and listening.

Level 2 Workbook Sample
Reinforce teaching with a variety of activities which correspond with the Student Books. Secure learning with fun practice for reading and writing.

Level 2 Big Book Sample (as a poster)
Introduce your whole class to each new sound and use to develop vocabulary.

Learn English with Letterland
www.letterland.com
Fix-it Phonics – Level 2

Introduce 26 new spelling patterns (digraphs)
- Review of a–z
- 26 digraph stories
- 53 songs (27 review, 26 new)
- 5 chants
- 10 topic-based activities
- 10 review sections
- 10 listening tests
- Stickers with every Student Book
- Teaching notes on every page

Teaching Scope

Level 2 – Book 1

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<tr>
<th>Grapheme</th>
<th>Vocabulary</th>
<th>Focus language</th>
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</thead>
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<tr>
<td>a–z, ng</td>
<td>3 words per a–z letter. Jumping, painting, running, sing, sliding</td>
<td>Decodable reading &amp; writing for a–z</td>
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<tr>
<td>ch</td>
<td>chin, chair, chicken, children, peaches</td>
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<tr>
<td>sh</td>
<td>fish, shell, ship, shoe, shop</td>
<td>Determiners – this, that, these, those</td>
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<tr>
<td>th</td>
<td>bath, path, thank you, three, throw</td>
<td></td>
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<tr>
<td>a–e</td>
<td>cake, gate, grapes, lake, skate</td>
<td></td>
</tr>
<tr>
<td>ai</td>
<td>chain, paint, rain, snail, train</td>
<td>Days of the week, weather</td>
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<tr>
<td>ay</td>
<td>holiday, play, spray, take-away, tray</td>
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<tr>
<td>e–e</td>
<td>athlete, compete, complete, delete, scene</td>
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<tr>
<td>ee</td>
<td>cheese, jeep, sleep, sweep, tree</td>
<td>Food, colours, body, animals</td>
</tr>
<tr>
<td>ea</td>
<td>leaf, meat, peas, peach, tea</td>
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<tr>
<td>i–e</td>
<td>bike, kite, lime, mice, slide</td>
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<tr>
<td>ie</td>
<td>flies, pies, ties</td>
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<td>igh</td>
<td>fight, light, night, right</td>
<td>Telling the time, left &amp; right</td>
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<td>y as i</td>
<td>cry, fly, sky, why</td>
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Level 2 – Book 2

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<th>Vocabulary</th>
<th>Focus language</th>
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<td>nose, phone, rope, rose, smoke</td>
<td>Giving directions – left/right/straight on</td>
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<tr>
<td>oa</td>
<td>boat, goal, goat, road, soap</td>
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<td>ow</td>
<td>bowl, elbow, snow, yellow, window</td>
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<td>u–e</td>
<td>cube, flute, parachute, perfume, tube</td>
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<tr>
<td>ue</td>
<td>blue, glue, Tuesday</td>
<td>Musical instruments – what can you play?</td>
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<tr>
<td>ew</td>
<td>cashews, chew, jewels, news, stew</td>
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<tr>
<td>oo</td>
<td>balloon, boot, food, spoon, zoo</td>
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<tr>
<td>ar</td>
<td>car, card, farmyard, scarf, stars</td>
<td>Countries – where are you from?</td>
</tr>
<tr>
<td>or</td>
<td>fork, horse, north, sport, storm</td>
<td>Jobs, seasons</td>
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<tr>
<td>er</td>
<td>danger, hammer, ladder, painter, tiger</td>
<td></td>
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<tr>
<td>ir</td>
<td>bird, birthday, girl, shirt, skirt</td>
<td></td>
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<tr>
<td>ur</td>
<td>burger, fur, nurse, purple, purse</td>
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<tr>
<td>Review</td>
<td>Focus on rhymes &amp; visual discrimination</td>
<td>Reading &amp; writing tests</td>
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</tbody>
</table>
Learn English with Letterland
I’m Sammy Snake.
I say, ‘sss’.

I’m Harry Hat Man.
I say, ‘hhh’.

**Two letters together!**

Harry Hat Man hates noise so when Sammy Snake sits behind him, hissing ‘sss’, Harry turns back and says, “sh!”

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**Level 2 Teaching Order:**
ng ch sh th a_e ai ay e_e ee ea i_e ie igh
y o_e oa ow u_e ue ew oo ar or er er ur
Listen to Sammy Snake & Harry Hat Man’s Song. Join in with just the *sh* sound at the end of the song.

Listen to the song!

Ssssssssss...
Sammy Snake loves to hiss, so he hisses a lot, hisses a lot, hisses a lot.
Sammy Snake loves to hiss, so he hisses a lot. There aren’t many hisses he misses.

But the Hat Man hates noise and hushes him up.
The Hat Man says ‘*sh*’ as he hushes.

“*Sh, sh, sh!*”

Act and chant!

*Sh, sh, shhh.*
*Sh, sh, shhh!!*

Pretend to be Harry Hat Man telling Sammy Snake to be quiet!

For more information visit: www.letterland.com/products/esl
Listen to the story about what happens when Sammy Snake and Harry Hat Man come together in a word.

Sammy Snake and Harry Hat Man

Level 2 Teaching Order:
ng  ch  sh  th  a_e  ai  ay  e_e  ee  ea  i_e  ie  igh
y  o_e  oa  ow  u_e  ue  ew  oo  ar  or  er  ir  ur
Vocabulary

Find these items in the picture. Listen for the sh sound at the start or the end of the words.

shop
shell
shoe
ship
fish

After you have found each item, add a sticker!

For more information visit:
www.letterland.com/products/esl

New words

When you have finished this page, do the vocabulary exercises in pages 30-35, Workbook 1, Level 2.
Put a sticker over the words that do not contain the sh sound. Learn the meaning of all the sh words.

Level 2 Teaching Order:

ng ch sh th a_e ai ay e_e ee ea i_e ie igh
y o_e oa ow u_e ue ew oo ar or er ir ur

Look out for the sh shape. Remember that these two letters can come together at the start, middle or end of a word.
shells on a ship

fish in a

Pair work
Work in pairs. Read the words to each other and point to the matching pictures. Read them again as fast as you can!
Learn English with Letterland
Find the objects starting with Sammy Snake and Harry Hat Man’s sound. Tick a box as you find each one.

shell  ship  shoe
Draw lines from Sammy Snake and Harry Hat Man to the things that start with their sound. Circle the one that doesn’t.

Draw something that starts with a sh sound.
Choose the correct sound to start the pictures below. Write the letters on the lines.

shop, chop  ship, chip

op  ip

shin, chin  shop, chop

in  op

For more information visit:
www.letterland.com/products/esl
There’s something hiding in the picture below. Colour all the shapes with **sh** in them to see what it is.

It’s a

**sh**

Level 2 Teaching Order:

- ng
- ch
- sh
- th
- a_e
- ai
- ay
- e_e
- ee
- ea
- i_e
- ie
- igh
- y
- o_e
- oa
- ow
- u_e
- ue
- ew
- oo
- ar
- or
- er
- ir
- ur
Write *sh* on the lines to complete these words.

- ___ op ___
- ___ oe ___
- ___ ell ___
- ___ ip ___
- fi ___ ___

For more information visit: www.letterland.com/products/esl
Can you find Sammy Snake and Harry Hat Man together in these sentences? Underline them.

A sheep is on a ship.

He sells fish in a shop.
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- Letter sound
- Shape
- Song
- Topics
- Vowels and Blends
- Summary

- Introducing spelling patterns
- Song
- Story
- Stickers
- Vocabulary
- Reading
- Review
- Summary

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Let’s learn the story!

Harry Hat Man hates noise so when Sammy Snake sits behind him, hissing ‘sss’, Harry turns back and says, “sh!”.

Key words: fish, shell, ship, shoe, shop.
Optional extra vocabulary to find in the scene: shades, shadow, shallow, shapes, shark, shed, sheep, shear, sheet, shelves, shepherd, shield, shingle, shirt, shore, shorts, shrew, shrimp, shrub, sunshine. Bushes, dish, fashion, mushroom, push, radish, washing.

Sammy Snake and Harry Hat Man